FROM THE PRINCIPAL:
During the course of our last Strategic Plan the Junior Campus was established, the Trade Training Centre has become a part of how we do things at MCC, and the College has been impacted by the downturn in coal mining construction along with the rest of the Mackay community.

During the period of time which this Strategic Plan spans the College will continue to seek to engage with relevant current research about what teachers and schools can do to maximise the opportunities for each student to realise their full potential. This plan focusses MCC on continuing to be a learning community in which every member seeks to be the very best they can be - to be all God wants them to be.

The planning process started with a review of what we had achieved together through the life of the previous Strategic Plan. What followed was an honest appraisal of where we need to focus our efforts to continuously improve the quality of teaching and learning at MCC. This condensed summary of our 2014 -2017 Strategic Plan provides a quick overview of where our priorities lie. A full, more detailed, copy of the plan is available from the College Office on request.

Pastor Dr Craig Murison
Principal

VISION STATEMENT:
Mackay Christian College exists to foster and develop the God given potential of each member of the College community, students and staff, to permit them the possibility of fulfilling their personal Christian destiny.

MISSION STATEMENT:
Mackay Christian College is a College community that consists of children, parents, and staff working together to develop each child’s potential in a wide range of learning situations. Emphasis is placed on the positive, critical thinking skills and caring, respectful attitudes. We believe that the education process is a continuous one from Kindergarten to Year 12 and beyond.

‘WE BELIEVE THAT THE EDUCATION PROCESS IS A CONTINUOUS ONE FROM KINDERGARTEN TO YEAR 12 AND BEYOND.’

We are also committed to the education of the whole person - personally, socially, cognitively, and spiritually. We believe that each member of the College community is entitled to a safe, secure, welcoming, and loving environment to allow for the development of individual potential.

At Mackay Christian College we aim to provide a quality learning environment within which students will be encouraged to develop an ongoing personal revelation of Christ in their lives. We recognise the significance of the example and witness of staff, of a curriculum framework based on Biblical Christian thinking, and of the standing of our College within our community. High academic standards, good professional relationships, Godly discipline, high levels of home-school communication, training, and input into families are all part of the College’s mission.
FOCUS AREAS

CHRISTLIKENESS
Focus Area 1
OUTREACH
• Missions
• Service Opportunities
• Extra-curricular Activities

LEARNING
Focus Area 2
QUALITY CHRISTIAN TEACHING & LEARNING
In the classroom:
• Curriculum - Learning Outcomes
• Social/Emotional Learnings (SELS)
Beyond the classroom:
• Camp Programs
• Distance Education (MCC developed programs)
Teacher Professional Learning Community & Professional Development:
• Christian World View
• Pedagogy
• PLC & PD
• Professional Growth
Learning Enrichment Centre:
ICT@MCC:
• ICT Committee
• Future Plans

EXCELLENCE
Focus Area 3
COLLEGE COMMUNITY
• Communication
• Induction
• Mentoring
• Unity Across Campuses
• Parent & Community Involvement

ATTITUDE
Focus Area 4
CULTURE DEVELOPMENT – OUTWORKING OF COLLEGE VALUES
• House Family Identity
• Christian Identity (Chapel)
• Junior/Middle/Senior School Identity

RESPECT
Focus Area 5
BUILDINGS, FACILITIES & GROUNDS
• Maintenance
• Bus – Feasibility Study
• Student engagement during breaks
• Aesthetic Environment (Grounds Beautification)
Our CLEAR values provide cohesiveness in our planning and an easy to understand reference for staff and students in the development of College culture. Even our youngest students are able to talk about College values.

These values describe both how we conduct ourselves while members of the College and the qualities of character that will be needed by students when they leave our school to participate in complex life roles.

CHRISTLIKENESS
We aim to be a College where students and staff freely express their spirituality and where the policies and procedures reflect Christ.

LEARNING
We aim to develop and implement quality curriculum and curriculum delivery within a culture of professionalism, which effectively imparts a Biblical Worldview, improves learning outcomes and provides the opportunity for every student to experience success, and appropriately recognises National and State directions.

EXCELLENCE
We aim to be a College that reflects standards of excellence in facilities, grounds, manners and dress.

ATTITUDE
We aim to develop a College culture that encourages personal confidence and reflects Christlike attitudes and actions.

RESPECT
We aim to create and maintain a safe, productive, supportive and caring work environment within which self, others, property, authority and God are treated with respect.

In formulating the 2014-2017 Strategic Plan, a number of factors were taken into consideration. These include the current political and economic climate influencing schools in Australia, teacher input reflecting their perspectives, and survey responses from parents and students.