

**MACKAY CHRISTIAN COLLEGE**

**ANNUAL REPORT**



**2009**



# MACKAY CHRISTIAN COLLEGE 2009 Annual Report

## Our Mission . . .

*'creating hope, building futures'*

The people who are Mackay Christian College are in fact a lifelong learning community, who share the vision of "becoming all God wants us to be". While the fulfilment of this vision is a journey which takes each individual their whole lifetime, our College provides the opportunities for each staff member and student to achieve higher levels of intellectual, emotional and spiritual learning. Our shared and clearly articulated vision and values guide our planning, and are the language by which we measure the growth in our community each year.

Mackay Christian College was established in 1984 by Mackay Christian Family, to provide a Christian education alternative to Mackay families. The College commenced with around 17 students in Year 1 to 7, and in 2009 had 1031 students from Preparatory to Year 12 enrolled.

Mackay Christian College is unique in Mackay as a multi-denominational Christian school. Founding parents and the College Council wanted a College with excellent academic standards, an excellent behaviour management program, everything we do to be undergirded by Christian principles and values, and a warm, safe, caring learning environment for students. These are the four corner stones of Mackay Christian College.

## Christlikeness

Mackay Christian College is a non-profit organisation, the aim of which is to provide an affordable quality Christian education.

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high quality education for their children that effectively imparts a Biblical world view and provides the opportunity for every student to experience success.

This Biblical world view is evident in the lives of the staff members, and also in the strategic priorities and curriculum planning and delivery. For students this means that secure foundations of identity as learners are built through the love and care of their teachers, and through the **integration of a practical faith understanding** (Christian World View) in all curriculum. This is talked about from the earliest age as part of our **CLEAR values** and **Vision** of "becoming all God wants us to be." The lifelong learner outcomes we work towards for all our students were further developed with staff in our **Vision of a Learner**. This is the foundation for all of our teaching and learning, described in our **L'RACE pedagogy and curriculum planning** process, published in two L'RACE booklets available through the College.

<b>Value</b>	<b>Application</b>	<b>Vision of a learner outcome</b>
<b>LEARNING</b> Leadership in Learning	Learning how to respond and shape the world around us for His Kingdom.	Self directed, strategic producers
<b>RESPECT</b> Right Relationship	Learning how to communicate in a way that values others,	Responsive Communicators
<b>ATTITUDE</b> Affirming Individuals	Learning to understand who we are in God.	Creative, reflective, investigators
<b>CHRISTLIKENESS</b> Clear Vision and Goals	Learning how to be a servant.	Empathetic servant leaders
<b>EXCELLENCE</b> Embracing Challenge	Learning how to live a Christian life in a non Christian world.	Resilient problem solvers

These values are also the basis for our Strategic Plan for the College.

### **Strategic Plan**

For a copy of the 2010 -2013 MCC Strategic Plan email the Principal's Assistant at: [mcc@mccmky.qld.edu.au](mailto:mcc@mccmky.qld.edu.au)

The Strategic Plan is also available for download at: [http://www.mccmky.qld.edu.au/pdf/strategic\\_plan.pdf](http://www.mccmky.qld.edu.au/pdf/strategic_plan.pdf)

#### **School sector:**

Independent School – a member of Independent Schools Queensland  
Co Educational  
Preparatory – Year 12

#### **School's address:**

9 Quarry Street, North Mackay Qld 4740  
PO Box 3215, North Mackay Qld 4740

#### **Total enrolments:**

Total 1031 – Secondary 511, Primary 520 (as per 2009 census)

## Learning

### Distinctive curriculum offerings:

#### Secondary

In Year 8 – 10, students have the opportunity to study a number of electives to assist them in the process of selecting career direction.

Subjects include:

- Agricultural Science
- Art
- Bright Sparks Science
- Business Enterprise Studies
- Graphics
- Home Economics
- Metalwork
- Multi-tech
- Music
- Speech and Drama
- Woodwork

Vocational Studies and Traineeships/School Based Apprenticeships are available during Year 11 & 12.

Special needs support is offered from Preparatory to Year 12.

**Instrumental Music:** All students at Mackay Christian College have the opportunity to study a band or orchestral instrument within the College's Music program. Small group lessons are timetabled on a weekly rotation and the College employs a number of the finest professional musicians and teachers in Mackay to ensure that the tuition is the best available.

Students may elect to prepare for AMEB (Australian Music Examinations Board) grade exams if they wish and the College enjoys an enviable reputation for success in this area. Instrument hire is also available at minimal cost.

Areas taught in Creative academy include:

- Piano
- Keyboard
- Speech & Drama
- Communications skills
- Violin
- Viola
- Cello
- Double Bass
- Piccolo
- Flute
- Oboe
- Clarinet
- Bass Clarinet
- Alto Saxophone
- Tenor Saxophone
- Guitar
- Bass Guitar
- Trumpet
- French Horn
- Trombone
- Euphonium
- Tuba
- Percussion
- Voice

**Performing Arts:** The College offers a range of orchestras, bands, choirs, and drama groups to suit a range of ability levels. These include:

- 3 Concert Bands
- Stage (Jazz) Ensemble
- String Ensemble
- 3 Choirs
- Clarinet Ensemble
- Saxophone Ensemble
- Trombone Ensemble
- Drama Club

## **Primary**

In 2009 the Primary College continued its focus on creating a 'Community of Learners.' The main features of this were outworked through several Professional Learning opportunities and a number of curriculum initiatives.

### **Professional Learning:**

In 2008 the Primary College had created the focus of 'Enhancing the teaching and learning at MCC.' In order for this momentum to continue in 2009 the College Executive invited David Anderson, from Hands On Educational Consultancy, to work with the College on a long term basis as a critical friend. David worked with the Executive and then with key teachers and leaders on the College staff. From this we were then able to use some of the key strategies and thinking processes with the Primary staff in staff professional learning sessions throughout the year.

Within this context we were able to access funding for a two year Literacy Project. The key focus for this project is reading comprehension. Key staff attended professional development workshops in Brisbane. Also, Independent Schools Queensland (ISQ) trainers and facilitators gave teachers, from each year level, training in Literacy teaching, thinking, and strategies. Training for other teachers came through staff meetings, student free days and coffee afternoons where teachers were given the opportunity to add to their skill base and knowledge through dialogue in a more relaxed setting. Teachers then took this knowledge back to their classrooms to implement. This literacy project is continuing in 2010.

Staff were also given the opportunity to improve their teaching skills in science through the assistance that was given by a Secondary Science teacher who used the 'Primary Connections' resource to inspire teachers about good science teaching in the Primary College.

### **CLEAR Work Program:**

Work continued on the development of the Prep – Year 7 CLEAR Work Program throughout the year. The culmination of this was the completion of the work program at the end of the year in readiness for full implementation in 2010. CLEAR is an essential part of our curriculum at Mackay Christian College. It involves both explicit and implicit teaching of Biblically based concepts and skills. We look forward to seeing the fruit that will grow in the future in children's lives due to the implementation of this program.

## **Excellence**

### **Extra Curricular Activities:**

#### **Secondary**

Mackay Christian College believes strongly in providing extra-curricular activities for its students. As well as enriching students' experiences and opportunities, extra-curricular activities build strong, caring relationships with staff and great links with the College community. The following extra-curricular activities were offered to students attending Mackay Christian College during 2009:

### **Leadership & Service:**

<b>College:</b>	Captains: Thomas Dunbavan, Hayley Patroni Vice-Captains: Dustin Gover, Hannah Greer
<b>Averill:</b>	House Captains: Otto Bode, Miranda Thomas Vice-Captains: Bazie Jacko, Lizzy Delanimati
<b>Dennis:</b>	House Captains: Samuel Hyatt, Jamie Harris Vice-Captains: Joshua Ricketts, Cindy Yuen
<b>Evans</b>	House Captains: Xavier Ponmoon, Bethan Steane Vice-Captains: Jai Langton, Jemma Ryan
<b>Young</b>	House Captains: Dylan Stewart, Brydie Chataway Vice-Captains: Wayne Brunette, Brodie Raymond

### **Student Leadership:**

Eighty-four students were successful in applying to become a Secondary Student Leader in 2009. This represents 17% of the Secondary student population.

The role is a voluntary one, with students needing to apply and receive staff endorsement. Students may simply be recognised as a role model by striving to uphold the CLEAR values of the College in their attitudes and actions, they may volunteer to serve in the mini-tuckshop, organise barbeques for sports events, organise free-dress days, collect for other organisations' appeals, or represent the College on ANZAC Day etc. They may also represent their peer's views and ideas at Student Council Meetings, which are held fortnightly and chaired by the College Captains. Student Leaders are encouraged to suggest ways to improve the College culture in line with our CLEAR values and are an important cultural influence within our student body. The Student Council also fundraises to support their Compassion child in Columbia.

### **Senior Mentors:**

Approximately 63 students applied to be Senior Mentors. Year 12 students volunteered to be Senior Mentors for their Year 9 House Family Group, and students in Year 11 volunteered to be Senior Mentors for their Year 8 House Family Group. Our Senior Mentors visited their House Family Group for one meeting per week and were responsible for organising a game, devotion, wisdom talk etc. They are encouraged to build mentoring relationships with their younger House Family Group members.

### **House Family Captains:**

Another leadership opportunity for our Seniors is the role of House Family Captain or Vice Captain. Students are elected to these positions by their House Family members and mentored as leaders by the House Family Coordinators - Miss Kim White (Averill), Miss Lynn Morrison (Dennis), Mr Warren Tysoe (Evans) and Mr Peter Hopper (Young). There are four House Families represented and House Family spirit is strong and supportive.



**Averill**



**Dennis**



**Evans**



**Young**

### **Other Extra Curricular Opportunities:**

- Australian Academic Competitions
- Cattle Show Team – Students from the Agricultural Team show cattle and judge at regional and state venues
- Chapel
- Chemistry Titration Competition
- Chess Club
- Exo Day
- Prayer Meetings
- Remote Controlled Aeroplane Club
- Robotics Team
- Sporting Teams
- Theatre Sports

### ***Primary***

#### **Student Leaders:**

Primary Captains: Madeline Bowater and Rodan Prinsloo

Primary Vice-Captains: Joleigh Sutton and Wesley Bailey

#### **Student Leaders Year 7:**

Wesley Bailey	Shannai Beale	Shaun Boyce	Maddison Braak
Cleven Camilleri	Sianna Campbell	Josie Dodds	Michaela Drewett
Michelle Gette	Alysha Gilotti	Jessica Greentree	Annerie Grobbelaar
Jesse Gwynne	Kayla Hall	Kalum Hargreaves	Stevie -Lee Homewood
Sahra Houley	Briony Hutchinson	Emily Lund	Rebekah Marsh
Kyla Marshall	Natalie Mullins	Ariel Muntelwit	Rachel Neale
Eliza Peters	Brianna Preston	Emily Roberts	Piet Snyders
Shelby Stubbs	Kevin Van Der Westhuizen		Teagan Warren
Ciarah Wiki	Georgia Wilson	Shannon Wood	

#### **Special Events:**

The Primary College was involved in many events over the year, including the Fun Run, the Year 4 -12 athletics carnival, the Prep - Year 3 carnival, the Year 4 - 7 swimming carnival, Grandparents Day and ANZAC Day. Two events that warrant special mention are the Missions Market and the Year 7 trip to Canberra in September.

The third annual Missions Market was the culmination of many months of planning and activity by teachers, students and a number of parents. Our theme was "What can I give?" and Africa was our focus nation. This was a marvellous learning experience for children and adults alike, where children made items to sell and then took responsibility on the day to sell their wares. The lessons they learned about giving and thinking about others was invaluable.

The 2009 Canberra Trip was our 4<sup>th</sup> trip to the nation's capital. Students were given the opportunity to have firsthand experience in learning about our government and the people who are our leaders. Of course, just as beneficial was the experience of getting to know one another and the teachers by living in their pockets for a whole week!

The College's Vision statement is, 'becoming all God wants us to be.' In 2009 we continued to strive, with God's help, towards that goal.

### **Technology in School:**

At Mackay Christian College, the vision of 'becoming all God wants us to be' for students in the 21<sup>st</sup> Century includes acquiring the knowledge and skills to be able to use the latest technology. At Mackay Christian College we put student learning at the forefront of our curriculum planning.

In 2009, the KITE Surfer program was in its fifth year of operation at Mackay Christian College. Our Year 4 - 7 learners continue to be busy being 'Knowledgeable, Inventive, Thinkers and Explorers!' Our original KITE Surfer students are now in Year 9!

Also in 2009, Interactive Whiteboards were introduced into the two Year 2 classrooms. The teachers and students were very enthusiastic about this innovation. This 'new' group were called 'Sk8ers' which stands for 'Sharing, Knowing to Infinity and Beyond.' Also, the learners using this technology are all under the age of 8!

The Netbook is the most recent development in notebook technology and is the start of an exciting learning journey that will equip our learners with skills needed for a 21<sup>st</sup> Century world. Our desire is to create a classroom that hums with purpose and meaning. Netbooks will be introduced into Year 7 & 8 in 2010.

Netbooks and associated technologies have the potential to transform teaching and learning. They complement the existing College curriculum by providing powerful learning tools and rich information. Through the introduction of Netbooks, we can expect to see tremendous growth of student independence along with an increase in the range, depth, complexity and originality of thinking and production.

### ***Parental Involvement***

At Mackay Christian College we aim to assist students in achieving their goals and act as the guiding hand for them in moving towards their destiny.

#### **Comments from College parents:**

*With what services were you satisfied.....*

- *Encouragement from teachers and friends*
- *The Christian aspect and values were great.*
- *A safe and caring environment.*
- *Learning Support and teacher commitment, communication and genuine care. Absolutely fantastic.*



#### **Strategies for involving parents in their child's education:**

At Mackay Christian College we believe that parents have been given the primary responsibility for educating their children. We see parents as our clients, so we believe that our communication with parents is an essential part of their child's education.

Our strategies for involving parents include the following:

- A parent information afternoon held at the beginning of the year to inform parents about class expectations for the New Year.



- Parents are welcome at MCC. We encourage parents to be involved in their child's education and we provide opportunities for parents to help in a variety of activities in classrooms.
- Parent teacher meetings are held on a formal basis twice a year after reports are given in Term 1 and Term 3.
- Teachers communicate with parents via letters, phone calls and meetings when issues arise that require discussion.
- A fortnightly newsletter is written to parents.

All these strategies combine to give parents a clear picture of their child's education at Mackay Christian College.

### ***Excellence in Teaching***

As a community of lifelong learners, staff are encouraged in developing their professional leadership and serve in educational circles beyond the College including Associated Christian Schools, Independent Schools Queensland, Queensland Studies Authority, and various Vocational Education and Professional Teacher Associations.

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at the school who hold this qualification</b>		
Doctorate	<i>Teachers studying at present</i>	4%	<b>0%</b>
Masters	<i>Teachers studying at present</i>	1%	<b>7%</b>
Bachelor Degree			<b>83%</b>
Diploma			<b>10%</b>
Certificate			<b>0%</b>

<b>Principal</b>	Murison	Craig	DipT, BEd, MLrnMgt, AdvDipCMin&Bible Studies ,OM(AOG) (Currently completing Doctoral Studies)
<b>Director of Secondary</b>	Tunnah	Lesley	DipT(Sec. Science/Maths), BEd, Dip Prof C
<b>Director of Studies</b>	Willis	Jillian	BA, GradDipT, MEd (Currently completing Doctoral Studies)
<b>Director of Primary</b>	Bedville	Simon	BSc, GradDipEd(Primary)
<b>Head of Faculty (acting): Communications</b>	Gay	Geoffrey	DipT, BEd
<b>Head of Faculty Humanities</b>	Morrison	Lynn	BT
<b>Head of Faculty Science &amp; Innovation</b>	Tunnah	Alun	DipT, BEd
<b>Head of Faculty Mathematics</b>	Graham	Douglas	BSc (Hons), GradDipEd

<b>Head of Faculty Creative Arts</b>	Winterstein	Earl	BMusEd
<b>Head of Faculty Physical Education &amp; Home Economics</b>	Downes	Stephen	BEd(Sec.Physical Education)
<b>Head of Faculty Agricultural Science &amp; Business</b>	Willis	Paul	BAGSc, GradDipT
<b>Head of Faculty Industrial &amp; Vocational Learning</b>	Hopper	Peter	Bed (Voc-Secondary)
<b>Secondary Teacher</b>	Allen	Michael	BA BEd, GradDipEd(Librarianship)
<b>Secondary Teacher</b>	Atkinson	Betsy	BEd(Secondary), BA(Drama)
<b>Secondary Teacher</b>	Bailey-Mortimer	Ian	BSc (Hons), BEd
<b>Secondary Teacher</b>	Bolton	Alan	BA, DipT
<b>Secondary Teacher</b>	Brunette	Joy	B.Ed ,BSc, GradDipEd(Sec.)
<b>Secondary Teacher</b>	Burns	Donald	AssocDipEd, DipT, BAppSc(Maths/Computing)
<b>Secondary Teacher</b>	Cumming	Karen	BSc ,PGCE, ACE
<b>Secondary Teacher</b>	Gauci	Dianne	BLrnMng (Middle School)
<b>Secondary Teacher</b>	Gilbank	Matthew	BLrnMng
<b>Secondary Teacher</b>	Greer	Jeff	BLrnMng(Voc-Secondary)
<b>Secondary Teacher</b>	Gunton	Stephanie	BHmMvt, BEd
<b>Secondary Teacher</b>	Hair	Murray	BLrnMgt(Voc-Secondary)
<b>Secondary Teacher</b>	Heppell	Ruth	BA, DipEd
<b>Secondary Teacher</b>	Holmes	Samuel	BT, BA
<b>Secondary Teacher</b>	Iki	Tracey	BEd
<b>Secondary Teacher</b>	Lister	Peter	BEd, BA
<b>Secondary Teacher</b>	McCann	Earl	DipT, BA, BEO, MEd (Currently completing Doctoral Studies)
<b>Secondary Teacher</b>	McQuaker	Lindy	BA(Multimedia Studies), GradDipLTch
<b>Secondary Teacher</b>	Meumann	Louise	HEdDip(Secondary)
<b>Secondary Teacher</b>	Meumann	Malcolm	BA H(Dip), EdCert(CIS)
<b>Secondary Teacher</b>	Murison	Candace	DipT
<b>Secondary Teacher</b>	Neaton	Glenda	BEd, MSc(Ed)
<b>Secondary Teacher</b>	Patane	Cherry-ann	BVA (Fine Arts),GradDipEd
<b>Secondary Teacher</b>	Pienaar	Mariette	HED (Home Economics IV)
<b>Secondary Teacher</b>	Richards	Trevor	BEd( major/minor Industrial Arts)
<b>Secondary Teacher</b>	Smith	Danielle	BAMusic, Higher DipEd, GradDipEd
<b>Secondary Teacher</b>	Tysoe	Warren	BLrnMgt(Secondary, VET), Fitter DHEE
<b>Secondary Teacher</b>	Watson	Emily	BEd(Secondary), MEd & MA
<b>Secondary Teacher</b>	White	Kimberley	BAGSc, GradDipEd
<b>Primary Teacher</b>	Basson	Conraad	Higher DipEd (Snr Primary)

Primary Teacher	Beckmann	Tonia	BLrnMgt
Primary Teacher	Bobongie	Susan	BEd
Primary Teacher	Bowater	Sharlene	DipT, B.Ed
Primary Teacher	Capper	Carol	BA ElemEd(Music)
Primary Teacher	Carruthers	Katie	B.Ed
Primary Teacher	De Brueys	Nick	BA (Performing Arts), BLrnMng
Primary Teacher	du Preez	Therese	BLrnMgt(Early Childhood)
Primary Teacher	Coppo	Leanne	DipT(Primary)
Primary Teacher	Fehring	Jennifer	DipT – ACAE, BEd
Primary Teacher	Green	Kara	BLrnMgt(Early Childhood)
Primary Teacher	Grubb	Sharon	BLrnMng(Early Childhood)
Primary Teacher	Hair	Robyn	Bnurs, GradDipEd (Primary) Currently completing Masters+
Primary Teacher	Hazell	Julie	BA(Hon in Recreation/Leisure) BEd(Prim/Jnr)
Primary Teacher	Hood	Sarah	BEd(Primary)
Primary Teacher	Hopper	Robyn	DipT, GradDipEd (Teacher-Librarianship)
Primary Teacher	Hudson	Robyn	Bbus(Real Property Valuation and Admin), GradDipT
Primary Teacher	Lane	Katrina	BLrnMgt(Middle Schooling)
Primary Teacher	Lisle	Andrea	B.Ed
Primary Teacher	Lister	Priscilla	BT(Primary)
Primary Teacher	Lodge	Simone	BLrnMng(Early Childhood)
Primary Teacher	Maurer	Donna	DipT
Primary Teacher	Mullenbach	Janine	Dip Ed (Junior School / HPE)
Primary Teacher	Roberts	Rebecca	BLrnMgt(Primary)
Primary Teacher	Sargison	John	TTC
Primary Teacher	Smith	Tamara	BEd(Primary)
Primary Teacher	van Moolenbroek	Carolyn	BEd(Primary), Dip Christian Ministry and Church Mgt
Primary Teacher	Walters	Katie	BLrnMgt(Early Childhood)
Primary Teacher	Wright	Debbie	BLrnMgt(Primary)

All teachers at Mackay Christian College have participated in whole school professional development including College Policy implementation, QUAD implementation and ICT workshops.

Throughout the year many staff attended workshops and professional development including:

PD EVENTS ATTENDED	Number of teachers	Number of days
<b>Leadership and Pastoral Care</b>		
Mission Team	1	1
CSA Leadership Conference	2	2

Leadership – David Anderson	3	2
Senior Schooling Conference	2	2
Cultural Care – ISLIP	1	2
MCF Leadership Retreat	2	2
<b>Curriculum</b>		
<b>Secondary:</b>		
Drama - Workshop	1	1
Drama – Qld Art Council	1	1
Drama – QTC Workshop	1	1
Home Economics – Fabulous Fabrics	1	1
Home Economics Workshop	1	1
HPE – QSA Workshop	1	1/2
HPE – ACHPER Conference	2	3
HPE – James Grant Race	2	1
Humanities – Constitutional Conference	1	1
Humanities – QSA Conference	2	2
Humanities – ACC Conference	1	1
Humanities – ISQ Seminar (Supporting Social Sciences)	1	1
Music – QSA Panel Workshop	1	1/2
Music – QSA Music Panel	1	1/2
English – QSA English Panel	1	1
English – ISQ NAPLAN Seminar	1	1
English – QCAT Workshop	1	1
Science – QSA Panel – Chemistry	1	1/2
Science – QSA Panel – Multistrand Science	1	1/2
Science – NXT Seminar	1	2
Science – QSA Physics Workshop	1	1
Science – QSA Chemistry Workshop	2	1
Science – Titration Competition	1	1
Science – Innovation Forum	1	1
Manufacturing/VET – QSA Panel – Graphics	1	1/2
Manufacturing/VET – QSA Workshop – VET	1	1
Manufacturing/VET – QSA Manufacturing SAS	1	1
Manufacturing/VET – School Visits	2	1
Manufacturing/VET – LEARN Seminar	2	1
Manufacturing/VET – Careers Seminar	1	1
Manufacturing/VET – HIA	1	1
Manufacturing/VET – Construction Team	1	4
Manufacturing/VET – Engineering Seminar	1	2

Manufacturing/VET – SATs Forum	1	1
Mathematics – QSA Maths A Panel	1	1/2
Mathematics – QSA Workshops – Maths B	2	2
Agricultural Science – Farm Fest	1	1
Agricultural Science – Rural Shows	1	4
Agricultural Science – Ag Force	1	1
ICT – Heulab	1	2
ICT – QSA ICT Workshop	1	1/2
ICT - Cert III Training	1	1
ICT – Scholaris Training	1	2
Curriculum – ISQ Curriculum Update	1	2
Curriculum – ISQ (J Rosser)	2	1
Curriculum – EAG	2	2
Curriculum – CSA Conference	1	2
Curriculum – QSA – Building Success Conference	2	2
Curriculum – ISQ Curriculum Forum	1	2
Curriculum – AEA International Conference	1	4
Curriculum – ISQ NAPLAN	1	1
Reporting/Moderation – QCE Reporting	1	1
Reporting/Moderation – QTAC Workshop	1	2
Reporting/Moderation – BonSAI Workshops	3	1
Reporting/Moderation – Assessment/Evaluation Seminar	1	1
<b>Primary:</b>		
Literacy - ISQ Curriculum (Literacy)	1	1
Literacy – Teaching Reading Seminar	2	1
Literacy – Finding Balance Seminar	5	1/2
Literacy – Book Safari Conference	1	2
Literacy – XYZ Books	1	1
ICT – HEULAB training	3	1
Numeracy – NAPLAN Workshop	4	1
Numeracy – Maths Investigation Seminar	2	1
Music – KMEIA	1	1
Special Needs – Downs Syndrome Workshop	1	1
Special Needs – Epilepsy Workshop	1	1
Special Needs – Autism Workshop	1	1
Special Needs – EAP Training	2	2
Special Needs – Managing Challenging Behaviour	1	1
Curriculum – Skill path	1	1
Curriculum – School Visits	1	2

Curriculum – EAG CSA	1	1
Curriculum – Assessment Seminar	1	1
Curriculum – Beginner Teachers Workshop	5	1
Curriculum – NAPLAN Analysis	1	1
Curriculum – Electronic Whiteboard Workshop	2	2

### Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD ( as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
71	\$41,800.00	\$588

The total funds expended on teacher professional development in 2009 were \$ \$41,800.00. The involvement of the teaching staff in professional development activities during 2009 was 100%.

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

For permanent and temporary staff and school leaders the average staff attendance rate was 96.5% in 2008.

**Proportion of teaching staff retained from the previous year:**

From the end of 2008 86 % of staff were retained for the entire 2009 school year.

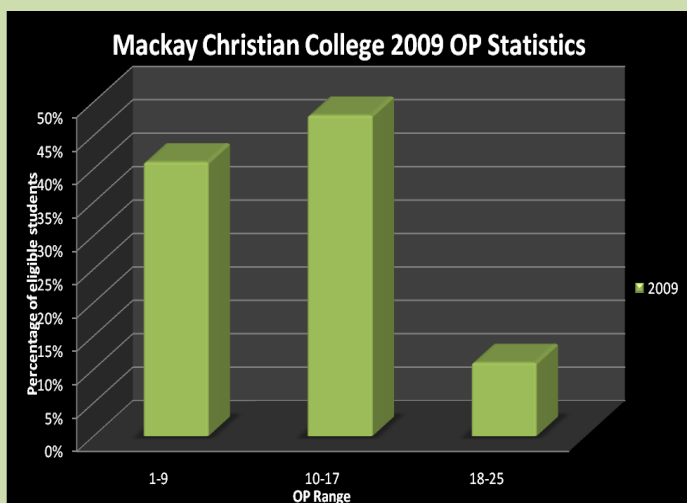
**Average student attendance rate:**

The average attendance rate for year Prep – Year 12 as a percentage in 2009 was 97%.

## Reading, writing and numeracy benchmark results for Years 3, 5, 7 & 9.

### BENCHMARK DATA

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the College		366	487	523	573
	Average score for Queensland		386	478	533	570
	For the College, the percentage of students at or above the national minimum standard	2009	94 %	92%	97 %	93 %
		2008	78%	86%	95%	97%
Writing	Average score for the College		367	448	501	555
	Average score for Queensland		395	466	525	558
	For the College, the percentage of students at or above the national minimum standard	2009	97 %	86 %	83 %	87 %
		2008	89%	89%	99%	91%
Spelling	Average score for the College		358	465	518	569
	Average score for Queensland		376	466	533	569
	For the College, the percentage of students at or above the national minimum standard	2009	95 %	94 %	82 %	94 %
		2008	88%	84%	94%	93%
Grammar and Punctuation	Average score for the College		359	496	511	560
	Average score for Queensland		394	486	534	569
	For the College, the percentage of students at or above the national minimum standard	2009	81 %	97 %	83%	88 %
		2008	81%	89%	94%	91%
Numeracy	Average score for the College		341	474	522	581
	Average score for Queensland		372	470	539	579
	For the College, the percentage of students at or above the national minimum standard	2009	81 %	95 %	94 %	98 %
		2008	93%	94%	98%	94%



Number of OP eligible students: 44

## YEAR 12 OUTCOMES

### Our vision.....

For our students to 'become all God wants them to be' is most evident in the broad range of destinations our graduates journey towards.

We plan individual career and learning pathways with all students and coach them towards success.

Outcomes for our Year 12 cohort 2008	
Number of students awarded a Senior Statement	76
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	44
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	10
Number of students awarded one or more Vocational Education and Training (VET) qualifications	62
Number of students awarded a Queensland Certificate of Education at the end of Year 12	64
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	73%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	93%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	94%

### Student retention rate:

	Year 10 Base	Year 12	Retention rate %
Number of Students	2005: 84	2007: 54	64.3
	2006: 113	2008: 73	64.6
	2007: 99	2009: 77	77.8



### QTAC Offers to 2009 Graduates:

**QUT – Bachelor of Information Technology/Mathematics  
Bachelor of Creative Industries  
Bachelor of Behavioural Science (Psychology)  
Bachelor of Biomedical Science**

**Griffith – Bachelor of Psychological Science/  
Bachelor of Criminology  
Bachelor of Information Technology  
Bachelor of Photography**

**CQU – Bachelor of Psychology  
Diploma of Business  
Bachelor of Nursing  
Bachelor of Learning Management**

**JCU – Bachelor of Sports & Exercise Science  
Bachelor of Speech Pathology  
Bachelor of Engineering  
Diploma of Science  
Bachelor of Law  
Bachelor of Arts**

**UQ – Bachelor of Engineering  
Bachelor of Agribusiness/Applied Science  
Bachelor of Business Management**

## VALUE ADDED

### Learning Support Centre:

The Learning Support Centre at Mackay Christian College is staffed by committed teachers and teacher aides. It provides a wide range of learning support services for students from Preparatory to Year 12.

### **Services Provided in Special Education:**

Students with disabilities who have funding for teacher aide support receive a wide range of support consistent with their needs, and follow a carefully managed Individual Education Plan to help them achieve the best possible outcomes at school.

Students in Year 8 - 12 have the option of doing an alternate subject to support their assignment writing and exam preparation. This time in Learning Support also allows for social skills, life skills and regular work experience. Students may also participate in alternate courses in Mathematics and English.

Students in Year 8 - 12 may work best in the Learning Support Centre, doing the same work as the class but in withdrawal from the classroom with a teacher aide. Behaviour issues, learning needs or autistic traits at times make working in the classroom difficult.

Students with special needs in Prep - Year 7 receive in-class and withdrawal support. Many benefit from social skills programs, one-on-one academic programs and behaviour management support. Younger students in learning support may need playground monitoring. Students with special needs receive teacher aide support on activities outside of the regular classroom.

Other students in the class of students with special needs also benefit from the teacher aide in the classroom as the teacher aide is sometimes able to assist other students in the room while the student with special needs is helped.

Students with special needs receive a report card and letter of support at the end of each term or semester for the areas of support they receive.

### **Services Provided in Learning Support:**

Students who have been identified as needing extra help receive teacher aide support both in and out of the classroom under the direction of the class teacher. Withdrawal from class allows the students to have the full attention of the teacher aide to receive maximum help away from the distractions of the class.

**Learning Support Services Include:**

Mathematics and English Support – students are selected for Mathematics and/or English support in consultation with the class teacher and learning support. Parents are informed of the support by a letter. This support occurs on a weekly timetable.

Fine Motor Skills Support – offered to students in Year 1 who are identified as having difficulty with fine motor skills and handwriting. Teacher aides work with students on activities in withdrawal in the Learning Support Centre.

Speech Support – offered to young students who have difficulties with speech. A teacher aide works on a Learning Support Program with the student one-on-one in the Learning Support Centre. Parents of students are advised to seek the professional help of a speech pathologist to have a full speech assessment.

Dyslexia Support – students in Year 8 - 12 receive support when aides are available to receive support in class and exams. Teachers are provided with information on helping students with dyslexia.

Exam Support – students who receive learning support or who have a disability can receive exam support in the classroom or in the Learning Support Centre. Teacher aides may need to scribe exam answers or read the questions for students. Students are monitored to help them answer the test paper to the best to their ability.

Reading Support – selected students in Year 3 - 6 participate in a reading recovery program in the Learning Support Centre with a teacher aide.

Gifted and Talented Student Support – provides activities for students in Year 5 - 7 who are identified as gifted and talented. Teacher aides withdraw these students to work on units of work designed to ignite the student's imagination and provide learning extension.

Standardised Testing – standardised tests are administered to students by Learning Support staff at the request of teachers, parents, the College Principal or Learning Support teachers. A written report of the results is provided.

Letters of Support – All students who receive assistance from a teacher aide receive a letter of support at the end of each semester for each of the areas of support they receive.

Learning Support works with professional bodies and individuals outside of the College, and welcomes input and advice on how best to support students.

**NAPLAN:**

There was a marked increase in reading for Years 3, 5 & 7 and in Spelling for Years 3, 5 & 9. Overall there has been a small percentage rise in the number of students ranking on or above the benchmark in the Year 3, 5, 7 & 9 NAPLAN testing from 2008 to 2009.

**Parent Satisfaction:**

Comments from Parents/Students who have either completed their schooling or moved:

- Mackay Christian College has a good/safe/friendly school atmosphere...
- Constant access to technology...
- Happy with caring environment...
- Office staff and teachers were always pleasant and the school has a nice atmosphere...
- Acceptance and inspiring teachers...
- Absolutely love the school, teacher has a great understanding of the children's capabilities and needs. Fantastic school...

## Attitude

We encourage students to find ways to develop a caring attitude towards others, a positive attitude to learning, and to express their Christian faith as servant leaders. Students demonstrated growth in their attitude in daily interactions, but also in the following events:

### ***Servant Leaders***

- Student Leadership
- Primary Buddies Program
- Retirement Home Visitations
- Senior Mentors
- Anzac Day Ceremonies
- Parliamentary Prayer
- Coaching
- Brad Huddleston's Ministry of Multimedia
- Fun Run
- Exo Day
- Torres Strait Island Mission Teams

## Respect

Through right relationship with others, students learn important lessons in acting with Christian integrity and also in reflecting on, and developing, Christian character.

Care for students is regarded as a discipling process. The staff teach students the College behavioural expectations which are outlined within the college values in daily conversations, routines, modelling by staff and policies such as those in the student diary. These expectations are consistently reinforced by actions and words. All staff are committed Christians who seek to serve God through their ministry with students. Staff qualifications are evidence of the quality and variety of the distinctive skills of staff. Students express their appreciation of the high levels of care they receive.

Thank you to our faithful Office, Ancillary and Maintenance staff, as well as our many parents who volunteer within our College to make sure we are truly a learning community.

We thank God for the continued service of the members of the College Board, and honour them for their commitment to quality Christian education.

Finally, we honour and thank our 2009 College Captains for their service and leadership.  
Secondary: Hayley Patroni, Thomas Dunbavan, Hannah Greer and Dustin Gover  
Primary: Madeline Bowater, Rodan Prinsloo, Joleigh Sutton and Wesley Bailey

We welcome your comments and inquiries.

Yours in Christian Education



Pastor Craig Murison  
**Principal**

## **Mackay Christian College**

*'creating hope, building futures'*

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