Principal’s Report

2008 has been one of the most challenging years in the 25 year history of the College. It is much easier to be happy and joyful when things are going really well. It is much harder to do so when facing seemingly insurmountable challenges. It is in the face of such challenges that the true character of individuals and organisations is revealed. One of the challenges the College faced was the February floods. In the process of recovery from the floods the College community really shone. Staff, parents and students cleaned up the mess left by up to seven feet of water in some of our temporary classrooms and had the school ready for action within a few short days. I am looking forward to the development of new facilities which will lessen our dependence on our temporary low set classrooms.

During the flood cleanup and the ensuing weeks we saw many acts of service and responses to difficult, and sometimes stressful, situations in which the values of the College came to the fore - Christlikeness, Learning, Excellence, Attitude and Respect.

Thank you parents, staff and students for the hard work and support you gave the College in the weeks following the flood. I’d like to make special mention of the College’s Business Manager Mr Phil Hinds. Well after things were back to normal for all of us Phil was still working through insurance related issues. He did a fantastic job of helping to identify everything which had been lost or damaged and working through the maze of insurance.

It is a core belief of the College that parents are fundamentally responsible for the education of their children. We believe this is a Biblical mandate God has given to parents. We work with our parents to help each student reach their potential. Once again during 2008 MCC students excelled in many different areas. Whether on the sporting field, the stage, playing an instrument, in vocational development, or in academic study, MCC students applied themselves to see the College’s vision of ‘becoming all God wants us to be’ become a reality in their own lives.

We are blessed at Mackay Christian College to have gifted, hard working staff in every area of the College. Whether it is in a teaching or non teaching area, I would like to say thank you to each person who makes up the great team here at MCC.

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TABLE OF CONTENTS

Contents
Who we are ........................................................................................................................................... 4
Christlikeness........................................................................................................................................... 4
Learning................................................................................................................................................... 5
2008 Primary Curriculum Highlights ..................................................................................................... 5
   Strategies for involving parents in their child’s education ....................................................................... 5
2008 Secondary Extra Curriculum Highlights .......................................................................................... 5
Excellence .................................................................................................................................................. 5
Attitude ..................................................................................................................................................... 5
Respect ..................................................................................................................................................... 5
Who we are

We have some very exciting developments ahead of us including the development of our new campus and the construction of the Trade Training Centre. I can’t wait to be a part of seeing these, and other future projects, come to fruition. Far more exciting is the prospect of helping young people experience the difference a relationship with Jesus can make in their lives. That is a task I can really give the next twenty five years to.

The people who are Mackay Christian College are in fact a lifelong learning community, who share the vision of “becoming all God wants us to be”. While the fulfilment of this vision is a journey which takes each individual their whole lifetime, our College provides the opportunities for each teacher and student to achieve higher levels of intellectual, emotional and spiritual learning. Our shared and clearly articulated vision and values guide our planning, and are the language by which we measure the growth in our community each year.

Mackay Christian College was established in 1984 by Mackay Christian Family, to provide a Christian education alternative to Mackay families. The College commenced with 17 students in Years 1-7 and in 2008 had 1062 students from Preparatory to Year 12 enrolled.

Mackay Christian College is unique in Mackay as a multi-denominational Christian school. Founding parents and the College Council wanted a College with excellent academic standards, an excellent behaviour management program, everything we do to be undergirded by Christian principles and values, and a warm, safe, caring learning environment for students. These are the four cornerstones of Mackay Christian College.

Christlikeness

Mackay Christian College is a non-profit organisation, the aim of which is to provide an affordable quality Christian education.

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high quality education for their children that effectively imparts a Biblical world view and provides the opportunity for every student to experience success.

This Biblical world view is evident in the lives of the staff members, and also in the strategic priorities and curriculum planning and delivery. For students this means that secure foundations of identity as learners are built through the love and care of their teachers, and through the integration of a practical faith understanding (Christian World View) in all curriculum. This is talked about from the earliest age as part of our CLEAR values and Vision of “becoming all God wants us to be.” The lifelong learner outcomes we work towards for all our students were further developed with staff in our Vision of a Learner. This is the foundation for all of our teaching and learning, described in our L’RACE pedagogy and curriculum planning process, published in two booklets available through the College.

These values are also the basis for our Strategic plan for the College.

Strategic Plan
Email the Principal’s Assistant at: mcc@mccmky.qld.edu.au

Our 2006 to 2008 Strategic Plan is available at: www.mccmky.qld.edu.au
Learning

2008 Primary Curriculum Highlights

In 2008 the Primary College continued their focus on “Enhancing the Quality of Teaching and Learning”. The Director of Primary, Primary Curriculum Coordinator and Director of Studies attended a four day workshop facilitated by Joan Dalton and David Anderson entitled, “The Art of Facilitation”. After this our staff meetings focused on creating a “Community of Learners” in our staff. This in turn had an impact on the quality of teaching and learning in the Primary College classrooms.

In the second half of the year the Early Years teachers (Prep – Yr 3) were given the opportunity to build on this learning by being involved in a project overseen by Independent Schools Qld (ISQ), and facilitated by Mrs Ngaire Tagney. Mrs Tagney took the teachers of P-3 through a series of workshops designed to encourage rigorous teaching and learning. She focused on the “Teaching and Learning Cycle,” a balanced approach to the planning, implementation, assessment and evaluation of learning tasks. From this professional learning came improvements in classroom practice for the Early Years including a major focus on improving Literacy learning which has carried into 2009. Also we were able to purchase some quality resources for the Early Years to assist with Literacy and other learning areas.

Our Year 4 and 6 classes were once again involved in the QCAR Assessment tasks carrying on from the good work done in 2007 by the Year 4 teachers with the Bike Education Unit. This has continued to be a great success.

We once again used diagnostic assessment instruments such as the Year 3, 5 and 7 tests along with the National ACER Literacy and Numeracy tests to assist us in making diagnostic comparisons to inform us about areas on which we need to focus for better learning.

The Radical Reading challenge was a great success once again with our College Library encouraging children to read and gain rewards for themselves as well as gaining points for their House Family. Both students and teachers were very enthusiastic about the Radical Reading challenge. Also we were able to take a group of students to the “Whitsunday Voices” Literature Festival where they heard and saw authors and illustrators give presentations about their work to encourage young budding authors and illustrators.

KiteSurfer computer integration continued to strengthen throughout 2008, with students completing class work, projects, efolios and fortnightly publishing commitments in the newsletter. Year 7 students enjoyed their trip to Canberra, putting into practice their learning about Australian citizenship and history in a very practical and fun way.

The Missions Market was run for the third year and was a great success. Our theme was “What can I give?” This event is in line with our CLEAR curriculum with the purpose of giving students a heart to help others and to look outside themselves. Not only did we raise a considerable amount of funds but more importantly the students had the opportunity to learn some important life lessons about giving to others. All are a part of our vision for our students to “become all God wants then to be.”
2008 Secondary Extra Curriculum Highlights

Mackay Christian College believes strongly in providing extra-curricular activities for its students. As well as enriching students’ experiences and opportunities, extra-curricular activities build strong, caring relationships with staff and great links with the College community. The following extra-curricular activities were offered to students attending Mackay Christian College during 2008:

Leadership & Service:

<table>
<thead>
<tr>
<th>College Captains:</th>
<th>Rebecca Rutland, Callum Woodland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Captains:</td>
<td>Bobbi-Jo Tass, Ratu Delanimati</td>
</tr>
<tr>
<td>Averill House Captains:</td>
<td>Daisy Pearson, Brenton Swadling</td>
</tr>
<tr>
<td>Vice Captains:</td>
<td>Jordenn Jopling, David Carmelito</td>
</tr>
<tr>
<td>Dennis House Captains:</td>
<td>Linda Hatchett, Ethan Tucker</td>
</tr>
<tr>
<td>Vice Captains:</td>
<td>Kaitlyn Miller, Tyson Mooney</td>
</tr>
<tr>
<td>Evans House Captains:</td>
<td>Grace Underdown, Mason Stubbs</td>
</tr>
<tr>
<td>Vice Captains:</td>
<td>Emily Moar, Elrico Koeberg</td>
</tr>
<tr>
<td>Young House Captains:</td>
<td>Sophie Cunningham, Keil Platt</td>
</tr>
<tr>
<td>Vice Captains:</td>
<td>Marykie Steyn, Rohan Turner</td>
</tr>
</tbody>
</table>

Student Leadership – Seventy-four students were successful in applying to become a Secondary Student Leader in 2008. This represents 15% of the Secondary student population.

The role is a voluntary one, with students needing to apply and receive staff endorsement. They may simply be recognised as a role model by striving to uphold the CLEAR values of the College in their attitudes and actions, or they may volunteer to serve in the mini-tuckshop, organise barbeques for sports events, organise free-dress days, collect for other organisations’ appeals, represent the College on ANZAC Day etc. They may also represent their peer’s views and ideas at Student Council Meetings, held fortnightly, chaired by the College Captains. Student Leaders are encouraged to suggest ways to improve the College culture in line with our CLEAR values and are an important cultural influence within our student body. The Student Council also fundraises to support their Compassion child in Columbia.

Senior Mentors – Approximately 25 students applied to be Senior Mentors. Year 12 students volunteered to be Senior Mentors for their Year 9 House Family Group, and students in Year 11 volunteered to be Senior Mentors for their Year 8 House Family Group. They visited their House Family Group one meeting per week and were responsible for organising a game, devotion, wisdom talk etc. They are encouraged to build mentoring relationships with their younger House Family Group members.

House Family Captains – Another leadership opportunity for our Seniors is the role of House Family Captain and Vice Captain. Students are elected to these positions by their House Family members and mentored as leaders by the House Family Coordinators, Mr Peter Lister, Miss Lynn Morrison, Mr Warren Tysoe and Mr Peter Hopper. There are four House Families represented and House Family spirit is strong and supportive.

Torres Strait Missions Team – Under the leadership of Mr Peter and Mrs Priscilla Lister, students were responsible for fund raising activities to allow them to travel to the Torres Strait for 10 days where they led a variety of Gospel presentations and youth activities for the local residents. Students have been travelling to the Torres Strait annually for 5 years.

Mr Lister also organised a community mural – a joint project between Indigenous artists and MGC students. Mr Gary Mooney, representing the Yuibera people, assisted in the unveiling ceremony.
Academic:

Australian Academic Competitions – Students may elect to participate in a variety of academic competitions including the Australian Science Quiz, Mathematics Quiz and English Quiz. Students were awarded a High Distinction and a number of Distinctions and Credits in the Australian Mathematics Competition, and also received two Distinctions and a number of Credits in the Australian English Competition.

Science:

Robotics Team – Students used thinking skills to design and program robots to play soccer and dance. Teams challenged one another in school based competitions organised by Mr Alun Tunnah.

Titration Competition – The Senior Chemistry Titration Team was awarded second place in the State Competition and progressed on to the National Finals. The team was trained by Mr Doug Graham.

Remote Controlled Aeroplane Club – The MCC Angels, under the direction of Mr Alun Tunnah, Mr Jeff Greer and Mr Maurice Coppo, began learning to fly remote controlled aeroplane models on computer simulators. They then moved to a buddy-box, flying with an experienced pilot, then finally graduated to fly solo. Students also learnt to build the models and wire up the engine components. The Angels demonstrated their skills to the public at a school ‘fly-in’, at Grandparents’ day and at the College Open day.

Agriculture:

Students attended the Mackay, Pioneer Valley and Sarina Shows throughout the year, participating as Junior Paraders, Junior Judges and volunteer Stewards under the guidance of Mr Paul Willis. Over a wide variety of competitions, students won over 60 ribbons and approximately 10 trophies.

Sporting:

Sporting Teams – Students chose from a wide variety of sporting teams including Athletics, Swimming, Cricket, Australian Rules Football, Rugby Union, Basketball and Netball. A large number of our staff and students volunteer to coach or manage these teams after hours.

Chess Club – Students studied the tactics and strategies of chess. They then competed both at a House Family level and at District competitions under the leadership of Mr Ian Bailey-Mortimer and Mr Earl McCann.

Vocational Education:

School based Apprenticeships and Traineeships – A wide variety of apprenticeships and traineeships are available to our students while continuing with their College studies. Approximately 15% of our Senior Phase students participate in these programs.

Spiritual:

Prayer Meetings – Students volunteered to lead morning or lunch prayer meetings for groups of motivated students. In 2008, we had two student prayer groups operating on a regular basis.

Exo Day – Rebecca Woodworth joined with our College Chaplains, Pastor Catherine Spark and Pastor James Hensley, to organise the College Exo Day. Students were entertained by local Christian bands and were treated to lunch.

Chapel – Each House Family has responsibility for organising and presenting three Chapel services per year. These have demonstrated the versatility and creativity of students to present to others their Christian values and beliefs.
### Year 3

**Reading**
- MCC: 340
- QLD: 372
- NAT: 400
- % of students at or above National Benchmark: 78%

**Writing**
- MCC: 371
- QLD: 391
- NAT: 414
- % of students at or above National Benchmark: 89%

**Grammar & Punctuation**
- MCC: 323
- QLD: 370
- NAT: 402
- % of students at or above National Benchmark: 81%

**Spelling**
- MCC: 348
- QLD: 366
- NAT: 399
- % of students at or above National Benchmark: 88%

**Numeracy**
- MCC: 362
- QLD: 368
- NAT: 396
- % of students at or above National Benchmark: 93%

### Year 5

**Reading**
- MCC: 462
- QLD: 467
- NAT: 484
- % of students at or above National Benchmark: 86%

**Writing**
- MCC: 465
- QLD: 468
- NAT: 487
- % of students at or above National Benchmark: 89%

**Grammar & Punctuation**
- MCC: 478
- QLD: 477
- NAT: 496
- % of students at or above National Benchmark: 89%

**Spelling**
- MCC: 444
- QLD: 461
- NAT: 484
- % of students at or above National Benchmark: 84%

**Numeracy**
- MCC: 462
- QLD: 457
- NAT: 476
- % of students at or above National Benchmark: 94%

### Year 7

**Reading**
- MCC: 526
- QLD: 529
- NAT: 533
- % of students at or above National Benchmark: 95%

**Writing**
- MCC: 535
- QLD: 521
- NAT: 534
- % of students at or above National Benchmark: 99%

**Grammar & Punctuation**
- MCC: 515
- QLD: 519
- NAT: 529
- % of students at or above National Benchmark: 94%

**Spelling**
- MCC: 515
- QLD: 527
- NAT: 539
- % of students at or above National Benchmark: 94%

**Numeracy**
- MCC: 535
- QLD: 540
- NAT: 545
- % of students at or above National Benchmark: 98%

### Year 9

**Reading**
- MCC: 575
- QLD: 569
- NAT: 578
- % of students at or above National Benchmark: 97%

**Writing**
- MCC: 542
- QLD: 553
- NAT: 569
- % of students at or above National Benchmark: 91%

**Grammar & Punctuation**
- MCC: 565
- QLD: 566
- NAT: 569
- % of students at or above National Benchmark: 91%

**Spelling**
- MCC: 572
- QLD: 568
- NAT: 577
- % of students at or above National Benchmark: 93%

**Numeracy**
- MCC: 571
- QLD: 573
- NAT: 582
- % of students at or above National Benchmark: 94%

### 2008 Student Attendance

- **Preschool**: 2008 attendance - 92%
- **Primary Year 1–7**: 2008 attendance – 94%
- **Secondary Year 8 – 12**: 2008 attendance – 93.8%

### Student Retention

<table>
<thead>
<tr>
<th>Year</th>
<th>Yr 10 Enrol</th>
<th>Yr 12 Year</th>
<th>Yr 12 Enrol</th>
<th>Yr 10-12 Retention Rate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>66</td>
<td>2006</td>
<td>47</td>
<td>71.2</td>
</tr>
<tr>
<td>2005</td>
<td>84</td>
<td>2007</td>
<td>54</td>
<td>64.3</td>
</tr>
<tr>
<td>2006</td>
<td>113</td>
<td>2008</td>
<td>73</td>
<td>64.6</td>
</tr>
</tbody>
</table>

### Band 2 is the national minimum standard for Year 3. (Legend: 1 – 6, 6 being the highest band)

### Band 4 is the national minimum standard for Year 5. (Legend: 3 – 8, 8 being the highest band)
Band 5 is the national minimum standard for Year 7. (Legend: 4 – 9, 9 being the highest band)

Band 6 is the national minimum standard for Year 9. (Legend: 5 – 10, 10 being the highest band)
Year 12 Results – 2008

Percentage of QTAC Applicants receiving an offer 86%
Percentage of students who are completing or completed an SAT or were awarded one or more of the following: QCE, IBD, VET Qualification 88%
Total Senior Statements awarded 73
Percentage of OP-eligible students with an OP 1-15 69%
Number of students completing or continuing a School-based Apprenticeship or Traineeship 15
Number of students completing one or more VET competencies 29
OP-eligible and one or more VET qualifications 3
Breadth of Curriculum (number of subject-area categories offered) 11
Number of students awarded a Senior Statement 73

Our vision for our students to “become all God wants us to be” is most evident in the broad range of destinations our graduates journey towards.

We plan individual career and learning pathways with all students and coach them towards success.

Number of OP eligible students: 41

Op Distribution

QTAC offers to 2008 Graduates:

QUT - Bachelor of Engineering
Bachelor of Health Science
Bachelor of Applied Science
Bachelor of Science
Bachelor of Design

CQU – Bachelor of Building Design
Bachelor of Environmental Health
Bachelor of Nursing
Bachelor of Learning Managements
Bachelor of Business
Bachelor of Arts

College of Natural Medicine – Bachelor of Health Science
Sth Bank Institute of Technology – Diploma of Interior Technology

CHC – Bachelor of Arts/ Bachelor of Education

JCU – Bachelor of Medicine
Bachelor of Nursing
Bachelor of Arts
Bachelor of Science

UQ – Bachelor of Applied Science
Bachelor of Architectural Design

Satisfaction Data:
73 students left MCC during 2008

Yr Levels Nos.  P 1 2 3 4 5 6 7 8 9 10 11 12
7 5 5 3 4 7 5 9 6 8 8 3

27% relocated towns; 5% cited financial difficulty; 9.5% commenced work; 19% moved to another local school; 15% enrolment withdrawn.

All of these parents who completed the parent satisfaction response expressed satisfaction with their experiences at Mackay Christian College.
2009 Destination Data

In 2009, 48.4 percent of young people who completed their Year 12 at Mackay Christian College in 2008 continued in some recognised form of education and training in the year after they left school.

The most common study destination was apprenticeships (20.3 percent) followed by university (14.1 percent). The combined VET study destinations accounted for 34.4 percent of respondents, including 6.3 percent in campus-based VET programs, with 3.1 percent of Year 12 completers entering programs at Certificate IV level or higher.

In addition to apprentices, a further 7.8 percent of respondents commenced employment-based training as trainees.

In addition to the above study destinations, a further 10.9 percent of respondents from this school deferred a tertiary offer in 2009.
Excellence

The College campus is situated in a tranquil tropical setting on the expanding north side of Mackay city. With many recently built specialised, air-conditioned, modern facilities, the College offers a wide range of subjects including specialty subjects such as Agriculture; Construction; Film, Television & New Media and Music. As well as an extensive and proven curriculum, Mackay Christian College offers many extra-curricular activities, including sports, choirs, ensembles, debating and drama.

Extra-Curricular Activities

Mackay Christian College prides itself on the breadth and quality of its extra and co curricular programmes that are offered through the Creative Arts & Creative Academy.

Instrumental Music

All students at Mackay Christian College have the opportunity to study a band or orchestral instrument within the College’s Music program. Small group lessons are timetabled on a weekly rotation and the College employs a number of the finest professional musicians and teachers in Mackay to ensure that the tuition is the best available.

Students may elect to prepare for AMEB (Australian Music Examinations Board) grade exams if they wish and the College enjoys an enviable reputation for success in this area. Instrument hire is also available at minimal cost.

Areas taught in Creative Academy are:

- Piano
- Keyboard
- Speech & Drama
- Communications skills
- Violin
- Viola
- Cello
- Double Bass
- Piccolo
- Flute
- Oboe
- Clarinet
- Bass Clarinet
- Alto Saxophone
- Tenor Saxophone
- Guitar
- Bass Guitar
- Trumpet
- French Horn
- Trombone
- Euphonium
- Tuba
- Percussion
- Voice

Performing Arts

The College offers a range of orchestras, bands, choirs, and drama groups to suit a range of ability levels, including:

- 3 Concert Bands
- 1 Stage (Jazz) Ensemble
- 1 String Ensemble
- 3 Choirs
- Clarinet Ensemble
- Saxophone Ensemble
- Trombone Ensemble
- Drama Club

Mission Trip: Torres Strait Island

On Saturday 28th July, 22 Mackay Christian College staff and students departed Mackay airport bound for Horn Island in the Torres Strait. Eagerly anticipating the adventure that lay ahead of them, they equipped themselves with Bibles and minimal luggage. Each student was confident in the knowledge that they had been through missions training in the Senior CLEAR class, focussing on personal evangelism and the preparation of a child based holiday program themed on the question ‘Why God?’

On the first night, the team visited Thursday Island, the administrative centre of the Torres Strait, enjoying dancing and feasting with members of the local Assembly of God church. The following morning, the team conducted both Sunday services at Thursday Island AOG church and participated in two others services on Horn Island via the local ferry service. The teams saw God move in mighty ways, both through them and in them.

The “Injinoo Crew” departed on a ferry and spent a little over a week enjoying the company of Pastor Titom and Michelle Tamwoy from Hope Fellowship (close to the tip of Cape York) amongst the Islander and Aboriginal Communities. The team thrived in each other’s company under the leadership of Mr & Mrs Tysoe and Miss Morrison, experiencing the strength and blessings associated with unity. The “Warraber Balaz and Sisis” spent their time on the more traditional Warraber Island in the Central Torres Strait under the leadership of Mrs & Mrs Lister, Miss Catherine Murison and Pastor Catherine Spark.

Both teams ran numerous church services and children’s activities, and helped the communities in small practical ways. On Wednesday 9th July the teams returned to Horn Island to join with the team from Northside Christian College, at the home of Pastor Terry and Ma’ara Albert. Their tiny unit accommodated close to 50 people that night. It was an experience of true Biblical hospitality.

Excellence in Teaching

Staffing Information

In 2008, Mackay Christian College had 110 staff including:
Primary Teaching: 32, Secondary Teaching 36, Non-teaching: 42

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Percentage of classroom teachers and school leaders in the school</th>
<th>Percentage of teachers doing further study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>Masters</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>88%</td>
<td>0%</td>
</tr>
<tr>
<td>Diploma</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

The total number of Professional Development days for teaching staff in 2008 amounted to 358 days with an average number of PD days per staff member of 5.

Professional Development is a significant investment in quality learning for the College. In 2008 we had a PD budget $52,000.
As a community of lifelong learners, staff are encouraged in developing their professional leadership and serve in educational circles beyond the College. These include Christian Schools Australia Queensland, Independent Schools Queensland, Queensland Studies Authority, and various Vocational Education and Professional Teacher Associations.

Pastor Craig Murison, the Principal, continues in key leadership positions as an elected member and chair of the Education Committee for Independent Schools Queensland, a member of the Governing Body of the Queensland Studies Authority, and a member of the State Council for Christian Schools Australia Queensland.

All teachers at Mackay Christian College have participated in whole school Professional Development including College policy implementation and ICT Workshops.

Throughout the year many staff attended Workshops and Professional Development including:

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>Sessions Attended</th>
<th>Secondary Sessions Attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAPLAN Workshops</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Library Conference</td>
<td>2</td>
<td>QSA – Moderation</td>
</tr>
<tr>
<td>AGQTP Project</td>
<td>2</td>
<td>Drama Workshop</td>
</tr>
<tr>
<td>Hawker Brownlow Conference</td>
<td>3</td>
<td>Leadership</td>
</tr>
<tr>
<td>Leadership Seminars</td>
<td>5</td>
<td>HIA</td>
</tr>
<tr>
<td>Child Obesity Clinic</td>
<td>1</td>
<td>Assessment for Learning Project</td>
</tr>
<tr>
<td>Indigenous Conference</td>
<td>1</td>
<td>Indigenous Conference</td>
</tr>
<tr>
<td>Griffith Uni Project</td>
<td>1</td>
<td>Manufacturing Workshop</td>
</tr>
<tr>
<td>QCAR Workshop</td>
<td>1</td>
<td>Physical Theatre</td>
</tr>
<tr>
<td>Asian Studies Project</td>
<td>1</td>
<td>Pottery Workshop</td>
</tr>
<tr>
<td>Qsite - Whiteboards</td>
<td>3</td>
<td>Qsite - Whiteboards</td>
</tr>
<tr>
<td>Literacy Seminars</td>
<td>1</td>
<td>SAS Moderation</td>
</tr>
<tr>
<td>Timetabling Workshop</td>
<td>1</td>
<td>Shine Program</td>
</tr>
<tr>
<td>CSAQ Teachers Conference</td>
<td>1</td>
<td>Future Farming Seminar</td>
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<tr>
<td>Music Workshop</td>
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<td>ISLIP</td>
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<td>Autism Seminar</td>
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<td>CSAQ Teachers Conference</td>
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<td>Quality Teachers Workshop</td>
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<td>QCE Seminar</td>
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<tr>
<td>Boys Will You Learn Seminar</td>
<td>3</td>
<td>Asian Studies Project</td>
</tr>
<tr>
<td>Heulab Training</td>
<td>2</td>
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<tr>
<td>Acipher (HPE) Conference</td>
<td>3</td>
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<tr>
<td>Curriculum Development</td>
<td>6</td>
<td>Grammar Workshop</td>
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<td></td>
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<td>Science Workshop</td>
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<td></td>
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<td>Cert III ICT Training</td>
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<td></td>
<td></td>
<td>Mathematics Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graphics Seminar</td>
</tr>
</tbody>
</table>

A number of MCC staff presented at Conferences and Workshops. The Conferences included: CSAQ Teachers Conference, QCAR Seminars and Aeronautical Workshop.

The average full time teaching staff attendance rate in 2008 was 96.4%. The average absentee rate was 7.2 days per teaching staff member.

At the commencement of 2008 Mackay Christian College had retained 82.5% of its teaching staff.
Attitude

We encourage students to find ways to develop a caring attitude towards others, a positive attitude to learning, and to express their Christian faith as servant leaders. Students demonstrated growth in their attitude in daily interactions, but also in the following events:

Servant Leaders

Student Leadership
Primary Buddies Program
Retirement Home Visitations
Senior Mentors
Anzac Day Ceremonies
Parliamentary Prayer
Coaching
Brad Huddlestone’s Ministry of Multimedia
Fun Run
Exo Day
TI Mission Team

Primary Captains 2008

Captains: Josie Craig & Samuel Lawson
Vice Captains: Georgia Robertson & Jordan Tucci

We have found this year to be very exciting and challenging in a fun way. We have learnt that being College Captains is a bigger responsibility than we thought it was going to be. All Year 7’s have the responsibility of Leading the Primary College and being a good example for the younger students to follow. The student leaders of 2008 have been a great help for all the students and teachers. They have been doing activities with the P-3 Primary School. Some of the activities they have been involved in include, selling icy poles, helping with craft activities, and reading to younger children in the Library. On Anzac Day we marched behind the Secondary College Captains and carried the College wreath. The Year 7 teachers were very helpful with advice or opinions when asked. We thank them very much for all their support and encouragement.
Secondary Captains 2008

Captains: Rebecca Rutland & Callum Woodland
Vice Captains: Bobbi-Jo Tass & Ratu Delanimati

This year for us has been one of great growth, discovery and experience. Not only are we in the final stretch of our schooling careers but we also have the honour and responsibility of being the College Captains. The school year did not start off well, and we found ourselves faced with a difficult and painful situation. The loss of a friend hit the College Community hard, as did the flooding that saw so many homes and buildings damaged or destroyed.

The annual Christian Schools Australia Student Leaders Conference was the highlight of our year. Meeting so many like-minded people of the same age was such a refreshing experience. Celebrating the College’s 25th anniversary was fantastic, and our entire Year 12 cohort was able to participate in this special event in the College’s history. We had to write a speech and speak in front of the many dignitaries and other guests invited to the celebration.

We’re all very proud and grateful to be in the privileged roles of College Captains at Mackay Christian College.

Respect

Through right relationship with others, students learn important lessons in acting with Christian integrity and also in reflecting on and developing Christian character.

Care for students is regarded as a discipling process. The staff teach students the College behavioural expectations which are outlined within the College values in daily conversations, routines, modelling by staff and policies such as those in the student diary. These expectations are consistently reinforced by actions and words. All staff are committed Christians who seek to serve God through their ministry with students. Staff qualifications listed in the following pages are evidence of the quality and variety of the distinctive skills of staff. Students express their appreciation of the high levels of care they receive.

We wish to thank those teaching staff who have served at MCC in 2008, and who are moving to serve God in other places.

Claire Whereat (leave)
Steven Downes (leave)
Leanne Robinson
Kirsty Stone
Brett Comerford
Dionne Hayhoe
Kimberley Gilmour
Bill Taylor
Joel Chandler
Karin Vorster
June Kurkowski
Thank you also to our faithful Office, Learning Support and Maintenance staff, as well as the many parents who volunteer within our College and make sure we are truly a learning community.

We thank God for the continued service of the members of the College Board, and honour them for their commitment to quality Christian education.

Finally, we honour and thank our 2008 College Captains for their service and leadership.

Josie Craig, Samuel Lawson, Georgia Robertson and Jordan Tucci (Primary).
Rebecca Rutland, Callum Woodland, Bobbi-Jo Tass and Ratu Delanimati (Secondary).

We welcome your comments and inquiries.

Yours in Christian Education

Pastor Craig Murison
Dip. Teach., B Ed (Dist)
M.LearnMgmt., O.M. (A.O.G)
M.A.C.E.L., M.Q.I.E.A.
A.F.A.I.M., M.A.C.E., M.A.I.C.D
<table>
<thead>
<tr>
<th>2008 Teachers</th>
<th>Current Qualifications</th>
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<tbody>
<tr>
<td>Allen Michael</td>
<td>BA BEd JCU, GradDipEd(School Librarianship) Monash Uni</td>
</tr>
<tr>
<td>Atkinson Betsy</td>
<td>BEd(Secondary), BA(Drama)</td>
</tr>
<tr>
<td>Bailey-Mortimer Ian</td>
<td>BSc (Hons), BEd</td>
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<tr>
<td>Beckmann Tonia</td>
<td>BLrnMgt CQU</td>
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<tr>
<td>Bedville Simon</td>
<td>BSc, GradDipEd(Primary) UNE</td>
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<tr>
<td>Bobongie Susan</td>
<td>BEd</td>
</tr>
<tr>
<td>Bolton Alan</td>
<td>BA, DipT Auckland Uni</td>
</tr>
<tr>
<td>Bowater Sharlene</td>
<td>DipT, B.Ed</td>
</tr>
<tr>
<td>Brunette Joy</td>
<td>B.Ed (CHC), BSc, GradDipEd(Secondary) Uni Natal (SA)</td>
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<tr>
<td>Burns Donald</td>
<td>AssocDipEd, DipT, BAppSc(Maths/Computing)</td>
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<tr>
<td>Capper Carol</td>
<td>BA ElemEd(Music)</td>
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<tr>
<td>Carruthers Katie</td>
<td>B.Ed</td>
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<tr>
<td>Chandler Joel</td>
<td>DipEd(Secondary), BChem Sci, BIT</td>
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<tr>
<td>Clews Brendan</td>
<td>BEd(Primary), BBus(Mktng)</td>
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<tr>
<td>Cornerford Brett</td>
<td>BEd(Early Childhood)</td>
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<tr>
<td>Coppo Leanne</td>
<td>DipT(Primary) JCU</td>
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<tr>
<td>Cumming Karen</td>
<td>BSc (Agnc) PGCE, ACE (Counselling &amp; Guidance)</td>
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<tr>
<td>Downes Jackie</td>
<td>BEd(Secondary Physical Education)</td>
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<tr>
<td>Downes Stephen</td>
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<tr>
<td>du Preez Therese</td>
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<tr>
<td>Fehring Jennifer</td>
<td>DipT - ACAE, BEd</td>
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<tr>
<td>Galer Malcolm</td>
<td>BA, BEd(FET), GradDipProfComm(Public Relations)</td>
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<tr>
<td>Gauci Dianne</td>
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<td>Gay Geoffrey</td>
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<td>Gilbank Matthew</td>
<td>BLrnMng CQUBLrnMng CQU</td>
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<td>Gilmour Kimberley</td>
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<td>Graham Douglas</td>
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<td>Green Kara</td>
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<td>Grubb Sharon</td>
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<td>Gunton Stephanie</td>
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<tr>
<td>Hair Robyn</td>
<td>BNurs, GradDipEd (Primary) NTUni</td>
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<td>Hayhoe Dionne</td>
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<tr>
<td>Hood Sarah</td>
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<td>Hopper Peter</td>
<td>BEd(Voc-Secondary) CQU</td>
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<td>Hopper Robyn</td>
<td>DipT DDIAE, GradDipEd (Teacher-Librarianship) QUT</td>
</tr>
<tr>
<td>Hudson Robyn</td>
<td>BBus(Real Property Valuation and Admin), GradDipT</td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td>Iki Tracey</td>
<td>BEd</td>
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<tr>
<td>Kurkowski June</td>
<td>Dip T (Sec), GradDip Health Promotion, BEd (Early Childhood Stud)</td>
</tr>
<tr>
<td>Lane Katrina</td>
<td>BEd (Middle Schooling) CQU</td>
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<tr>
<td>Lindores Dianne</td>
<td>DipEd, Cert IV Assessment &amp; Workplace Training, Cert IV Business Admin</td>
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<tr>
<td>Lisle Andrea</td>
<td>BEd</td>
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<tr>
<td>Lister Peter</td>
<td>BEd, BA, CHC</td>
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<tr>
<td>Lister Priscilla</td>
<td>BT (Primary) CHC</td>
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<td>Maurer Donna</td>
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<tr>
<td>McCann Earl</td>
<td>DipT, BA, BEO, MEd Uni of Western Cape</td>
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<tr>
<td>McQuaker Lindy</td>
<td>BA (Multimedia Studies), GradDipTch CQU</td>
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<tr>
<td>Meumann Louise</td>
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<tr>
<td>Meumann Malcolm</td>
<td>BA H(Dip), EdCert(CIS)</td>
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<tr>
<td>Morrison Lynn</td>
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<td>Murison Candace</td>
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<td>Murison Craig</td>
<td>DipT, MGravatt CafAE, BEd, MLrnMgt -CQU, AdvDipCMin&amp;Bible Studies, OM(AOG)</td>
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<tr>
<td>Neaton Glenda</td>
<td>BEd, MSc(Ed) Griffiths</td>
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<tr>
<td>Patane Cherry</td>
<td>BVA (Fine Arts), GradDipEd</td>
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<tr>
<td>Peters Julie</td>
<td>BEd</td>
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<tr>
<td>Pienaar Mariette</td>
<td>HED (Home Economics IV) Uni of Potchefstroom</td>
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<td>Roberts Rebecca</td>
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<td>Robinson Leanne</td>
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<td>Sargison John</td>
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<tr>
<td>Stone Kirsty</td>
<td>B.Ed(Primary/Middle)</td>
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<td>Taylor Bill</td>
<td>GradDipEd Syd Uni, GradDipLEd LTC, GradDipEd(Comp)QUT, BEng(Hons) Mon.Uni</td>
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<tr>
<td>Tunnah Alun</td>
<td>DipT, BEd</td>
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<tr>
<td>Tunnah Lesley</td>
<td>DipT(Secondary Science/Maths), BEd, Dip Prof C</td>
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<tr>
<td>Tysoe Warren</td>
<td>BLrnMgt(Secondary, VET), Fitter DHEE</td>
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<tr>
<td>Van Moolenbrock Carolyn</td>
<td>BEd(Primary), Dip Christian Ministry and Church Mgt</td>
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<td>Vorster Karin</td>
<td>BA(English and Political Scince), GradDipEd</td>
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<td>Walters Katie</td>
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<td>Whereat Claire</td>
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<td>Willis Jill</td>
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